# Class XII <br> Computer Science (083) <br> Sample Question Paper 2018-19 

## General Instructions:

(a) All questions are compulsory.
(b) Programming Language with C++
(c) In Question 2( $b, d$ ), 3 and 4 has internal choices.

| Q. No. | Part | Question Description | Marks |
| :---: | :---: | :---: | :---: |
| 1 | (a) | Write the type of C++ Operators (Arithmetic, Logical, and Relational Operators) from thefollowing: <br> (i) !(ii) !=(iii) \&\&(iv) \% | (2) |
|  | (b) | Observe the following program very carefully and write the name of those header file(s), which are essentially needed to compile and execute thefollowing program successfully: ```void main() { char text[20], newText[20]; gets(text); strcpy(newText,text); for(int i=0;i<strlen(text);i++) if(text[i] = ='A') text[i] = text[i]+2; puts(text); }``` | (1) |
|  | (c) | Rewrite the following C++ code after removing any/all Syntactical Error(s) with each correction underlined. <br> Note: Assume all required header files are already being included in the program. <br> \#define float PI 3.14 <br> void main( ) <br> \{ <br> float $\mathrm{R}=4.5, \mathrm{H}=1.5$; <br> $\mathrm{A}=2 * \mathrm{PI} * \mathrm{R} * \mathrm{H}+2 * \operatorname{PIpow}(\mathrm{R}, 2)$; <br> cout $\ll$ 'Area=' $\ll$ A $\ll$ endl; <br> \} | (2) |



|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 2 | (a) | What is a copy constructor? Illustrate with a suitable C++ example. | (2) |
|  | (b) | ```Write the output of the following C++ code. Also, write the name of feature of Object Oriented Programming used in the following program jointly illustrated by the Function 1 to Function }4 void My_fun () // Function 1 { for (int I=1 ; I<=50; I++) cout<< "-" ; cout<<end1; } void My_fun (int N) // Function 2 { for(int I=1; I<=N ; I++) cout<<"*" ; cout<<end1; } void My_fun (int A, int B) // Function 3 { for (int I=1. ; I <=B ;I++) cout <<A*I; cout<<end1; } void My_fun (char T, int N) // Function 4 { for (int I=1; I<=N ; I++) cout<<T ; cout<<end1; } void main () { int }\textrm{X}=7,\textrm{Y}=4,\textrm{Z}=3\mathrm{ ; char C='#'; My_fun (C,Y); My_fun (X,Z); }``` | (2) |
|  |  | OR |  |
|  |  | (b) Write any four differences between Constructor and Destructor function with respect to object oriented programming. |  |


|  | (c) |  | (4) |
| :---: | :---: | :---: | :---: |
|  | (d) | ```Answer the questions (i) to (iv) based on the following: class Faculty { int FCode; protected: char FName[20]; public: Faculty(); void Enter(); void Show(); }; class Programme { int PID; protected: char Title[30]; public: Programme(); void Commence(); void View(); }; class Schedule: public Programme, Faculty { int DD,MM,YYYY; public:``` | (4) |


|  |  |  Schedule(); <br>  <br> void Start(); <br> void View(); <br> $\} ;$  <br> void main()  <br> $\begin{cases}\text { Schedule S; }\end{cases}$ //Statement 1 <br> //Statement 2 <br> \}  |  |
| :---: | :---: | :---: | :---: |
|  | (i) | Write the names of all the member functions, which are directly accessible by the object $S$ of class Schedule as declared in main() function. |  |
|  | (ii) | Write the names of all the members, which are directly accessible by the memberfunction Start( ) of class Schedule. |  |
|  | (iii) | Write Statement 2 to call function View( ) of class Programme from the object $S$ of class Schedule. |  |
|  | (iv) | What will be the order of execution of the constructors, when the object S of class Schedule is declared inside main()? |  |
|  |  | OR |  |
|  | (d) | Consider the following class State : ```class State { protected : int tp; public: State( ) { tp=0;} void inctp() { tp++;}; int gettp(); { return tp; } };``` <br> Write a code in C++ to publically derive another class 'District' with the following additional members derived in the public visibility mode. <br> Data Members : <br> Dname string <br> Distance float <br> Population long int <br> Member functions : <br> DINPUT( ) : To enter Dname, Distance and population DOUTPUT( ) : To display the data members on the screen. |  |


| 3 | (a) | Write a user-defined function AddEnd4(int A[][4],int R,int C) in C++ to find and display the sum of all the values, which are ending with 4 (i.e., unit place is 4). <br> For example if the content of array is: <br> The output should be <br> 42 <br> OR <br> Write a user defined function in $\mathrm{C}++$ to find the sum of both left and right diagonal elements from a two dimensional array. | (2) |
| :---: | :---: | :---: | :---: |
|  | (b) | Write a user-defined function EXTRA_ELE(int A[ ], int B[ ], int N) in C++ to find and display the extra element in Array A. Array A contains all the elements of array B but one more element extra. (Restriction: array elements are not in order) <br> Example If the elements of Array A is 14, 21, 5, 19, 8, 4, 23, 11 and the elements of Array B is $23,8,19,4,14,11,5$ Then output will be 21 <br> OR <br> Write a user defined function Reverse(int A[],int n) which accepts an integer array and its size as arguments(parameters) and reverse the array. Example : if the array is $10,20,30,40,50$ then reversed array is 50,40,30,20,10 | (3) |
|  | (c) <br>  <br> (c) | An array $\mathrm{S}[10]$ [30] is stored in the memory along the column with each of its element occupying 2 bytes. Find out the memory location of S[5][10], if element $S[2][15]$ is stored at the location 8200 . <br> OR <br> An array $\mathrm{A}[30][10]$ is stored in the memory with each element requiring 4 bytes of storage , if the base address of A is 4500 ,Find out memory locations of $\mathrm{A}[12][8]$, if the content is stored along the row. | (3) |
|  | (d) | Write the definition of a member function Ins_Player() for a class CQUEUE in $\mathrm{C}++$, to add a Player in a statically allocated circular queue of PLAYERs considering the following code is already written as a part of the program: struct Player \{ <br> long Pid; <br> char Pname[20]; | (4) |



\begin{tabular}{|c|c|c|c|}
\hline \& (b)

(b) \& | ```Write a function in C++ to search and display details, whose destination is "Cochin" from binary file "Bus.Dat". Assuming the binary file is containing the objects of the following class: class BUS \{ int Bno; // Bus Number     char From[20]; // Bus Starting Point     char To[20]; // Bus Destination     public:         char * StartFrom ( ); \{ return From; \}         char * EndTo( ); \{ return To; \}         void input() \(\{\) cin>>Bno>>; gets(From); get(To); \}         void show( ) \{ cout \(\ll\) Bno \(\ll\) ":" \(\ll\) From \(\ll\) ":" \(\ll\) To \(\ll\) endl; \} \};``` |
| :--- |
| OR |
| Write a function in C++ to add more new objects at the bottom of a binary file "STUDENT.dat", assuming the binary file is containing the objects of the following class : |
| class STU |
| \{ |
| int Rno; |
| char Sname[20]; |
| public: void Enter() |
| \{ |
| cin>>Rno;gets(Sname); |
| \} |
| void show() |
| \{ |
| count << Rno<<sname<<endl; |
| \} |
| \}; | \& (3) <br>

\hline \& (c) \& ```
Find the output of the following C++ code considering that the binary file
PRODUCT.DAT exists on the hard disk with a list of data of 500 products.
class PRODUCT
{
int PCode;char PName[20];
public:
void Entry();void Disp();
};
void main()
{
fstream In;
In.open("PRODUCT.DAT",ios::binary|ios::in);
PRODUCT P;
In.seekg(0,ios::end);
cout<<"Total Count: "<<In.tellg()/sizeof(P)<<endl;

``` & (1) \\
\hline
\end{tabular}

\begin{tabular}{|l|l|l|l|l|}
\hline (i) & \begin{tabular}{l} 
Display the Trainer Name, City \& Salary in descending order of their \\
Hiredate.
\end{tabular} \\
\cline { 2 - 5 } & (ii) & \begin{tabular}{l} 
To display the TNAME and CITY of Trainer who joined the Institute in the \\
month of December 2001.
\end{tabular} \\
\hline & (iii) & \begin{tabular}{l} 
To display TNAME, HIREDATE, CNAME, STARTDATE from tables \\
TRAINER and COURSE of all those courses whose FEES is less than or \\
equal to 10000.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{5}{*}{7} & (a) & Arun opened his e-mail and found that his inbox was full of hundreds of unwanted mails. It took him around two hours to delete these unwanted mails and find the relevant ones in his inbox. What may be the cause of his receiving so many unsolicited mails? What can Arun do to prevent this happening in future? & (2) \\
\hline & (b) & Assume that 50 employees are working in an organization. Each employee has been allotted a separate workstation to work. In this way, all computers are connected through the server and all these workstations are distributed over two floors. In each floor, all the computers are connected to a switch. Identify the type of network? & (1) \\
\hline & (c) & Your friend wishes to install a wireless network in his office. Explain him the difference between guided and unguided media. & (1) \\
\hline & (d) & \begin{tabular}{l}
Write the expanded names for the following abbreviated terms used in Networking and Communications: \\
(i) CDMA \\
(ii) HTTP \\
(iii) \\
XML \\
(iv) URL
\end{tabular} & (2) \\
\hline & \multirow[t]{2}{*}{(e)} & \begin{tabular}{l}
Multipurpose Public School, Bangluru is Setting up the network between its Different Wings of school campus. There are 4 wings namedasSENIOR(S),JUNIOR(J),ADMIN(A)andHOSTEL(H). \\
Multipurpose Public School, Bangluru
\end{tabular} & (4) \\
\hline & &  & \\
\hline
\end{tabular}
```

